

Section 4: Funding for CTE

Amount of Funding Received for CTE

4.1.1. What was the total dollar amount your state had available in program year 2022-23 to support career and technical education (CTE) **overall** – from governmental (federal, state, and local) and other sources (e.g., foundations)?

TOTAL FUNDING

\$|_|_|_|,|_|_|_|,|_|_|_|

4.1.2. How much of your state’s program year 2022-23 CTE funding **overall** came from each of the following sources?

Please enter “0” if no dollars came from a funding source.

Funding Source	Dollars
a. Federal funds (all sources, including Perkins, ESSA, HEA, IDEA, WIOA, etc.)	\$
b. State funds (all sources, including formula, discretionary, or other funds)	\$
c. All other funds (e.g., private foundations)	\$
TOTAL FUNDING	\$

4.1.3. In program year 2022-23, how many full-time equivalent (FTE) units did the state agency have whose primary purpose was to plan, coordinate, administer, or oversee CTE?

- a. FTEs for staff who only on **secondary** CTE: ____
- b. FTEs for staff who work only on **postsecondary** CTE: ____
- c. FTEs for staff who work on **both** secondary and postsecondary CTE: ____

Use of the Reserve Fund

4.1.4. In program year 2022-23, did your state use the option to create a **reserve fund** [section 112(c) of Perkins V] from the state Perkins allotment intended for local subgrantees?

- Yes
- No (If No, skip to 4.1.7)

4.1.5. In program year 2022-23, how much of your state’s **reserve fund** was allocated to the following areas via alternative formulas or competitive grants?

	Dollars
a. Areas with disparities or gaps in performance	\$
b. Rural areas	\$
c. Areas with high percentages or numbers of CTE concentrators or participants	\$

4.1.6. In program year 2022-23, did your state allocate **reserve fund dollars** specifically for any of the following purposes?

	Yes	No
a. Supporting CTE in the middle grades (grades 5-8)	<input type="radio"/>	<input type="radio"/>
b. Supporting preparing individuals for nontraditional fields	<input type="radio"/>	<input type="radio"/>
c. Supporting development of programs of study (POS) aligned with labor market needs	<input type="radio"/>	<input type="radio"/>
d. Supporting implementation of POS aligned with labor market needs	<input type="radio"/>	<input type="radio"/>
e. Other purpose (specify):	<input type="radio"/>	<input type="radio"/>

Use of the Leadership Fund

4.1.7. In program year 2022-23, did your state allocate **leadership funds** [section 124 of Perkins V] specifically for any of the following purposes?

	Yes	No
a. Support for non-traditional fields in current and emerging profession	<input type="radio"/>	<input type="radio"/>
b. Recruit, prepare, or retain CTE teachers and faculty	<input type="radio"/>	<input type="radio"/>
c. Promote statewide CTE programs and POS aligned with high-skill, high-wage, or in-demand occupations or industry sectors	<input type="radio"/>	<input type="radio"/>
d. Establish statewide industry sector partnerships	<input type="radio"/>	<input type="radio"/>
e. Partner with qualified intermediaries to develop public/private partnerships	<input type="radio"/>	<input type="radio"/>
f. Support statewide CTE programs for the middle school grades	<input type="radio"/>	<input type="radio"/>
g. Provide technical assistance or resources to subgrantees to support CTE programs for the middle school grades	<input type="radio"/>	<input type="radio"/>
h. Provide technical assistance or resources to subgrantees on career exploration and planning	<input type="radio"/>	<input type="radio"/>
i. Recruit special populations into CTE	<input type="radio"/>	<input type="radio"/>
j. Increase knowledge of high-skill, high-wage, or in-demand industries and occupations among special populations	<input type="radio"/>	<input type="radio"/>
k. Increase access to, student engagement in, or success in STEM among special populations	<input type="radio"/>	<input type="radio"/>
l. Support student organizations to increase CTE participation by special populations	<input type="radio"/>	<input type="radio"/>
m. Support areas with performance gaps	<input type="radio"/>	<input type="radio"/>
n. Support accelerated learning programs, such as dual/concurrent enrollment	<input type="radio"/>	<input type="radio"/>
o. Establish or expand work-based learning opportunities	<input type="radio"/>	<input type="radio"/>
p. Integrate employability skills into CTE programs or POS	<input type="radio"/>	<input type="radio"/>
q. Implement CTE programs in correctional institutions	<input type="radio"/>	<input type="radio"/>
r. Implement CTE programs in juvenile justice facilities	<input type="radio"/>	<input type="radio"/>
s. Implement CTE programs in institutions that serve individuals with disabilities	<input type="radio"/>	<input type="radio"/>
t. Award incentive grants to subgrantees for exemplary performance	<input type="radio"/>	<input type="radio"/>
u. Other purpose (specify):	<input type="radio"/>	<input type="radio"/>